

Grade 4	Grade 5	Grade 6	
<p>HOW CAN I LIVE FOR GOD?</p> <ul style="list-style-type: none"> • Peter found Jesus • Peter Fished for Men • To be born into God's family • To be fruitful through the Spirit 	<p>HOW OTHERS LIVED FOR GOD</p> <ul style="list-style-type: none"> • Fellow-laborers with God • Abraham, a man of faith • Servants of God • Co-workers with God 	<p>FROM CREATION TO MOSES</p> <ul style="list-style-type: none"> • Creation • The Flood • Abraham and his descendants • Moses and the Law 	LIFE PAC 1
<p>GOD'S KNOWLEDGE</p> <ul style="list-style-type: none"> • Knowledge to create • Learning God's knowledge • The benefits of God's knowledge • Using God's knowledge 	<p>ANGELS</p> <ul style="list-style-type: none"> • Characteristics of Angels • Kinds of Angels • The ministry of Angels • Angels in the life of Jesus 	<p>FROM JOSHUA TO SAMUEL</p> <ul style="list-style-type: none"> • Conquest and division of the land • The death of Joshua • The Judges of Israel • Ruth, Naomi, and Boaz 	LIFE PAC 2
<p>SAUL BEGINS TO LIVE FOR GOD</p> <ul style="list-style-type: none"> • Saul persecutes the Christians • God changes Saul • Saul preaches about Jesus • Paul belongs to Christ 	<p>THE PRESENCE OF GOD</p> <ul style="list-style-type: none"> • Everywhere as God • Everywhere as a person • In the lives of people • In my life 	<p>THE KINGDOM OF ISRAEL</p> <ul style="list-style-type: none"> • Samuel and Saul • The reign of David • The reign of Solomon • The books of poetry 	LIFE PAC 3
<p>THE BIBLE AND ME</p> <ul style="list-style-type: none"> • Reading and learning the Bible • Thinking about the Bible • Memorizing the Bible • Living the Bible way 	<p>BIBLE METHODS AND STRUCTURE</p> <ul style="list-style-type: none"> • One book with many parts • Books of history • Books of poetry and prophecy • Books of the New Testament 	<p>THE DIVIDED KINGDOM</p> <ul style="list-style-type: none"> • From Jeroboam to Captivity • Prophets of Judah and Israel • From Hezekiah to Captivity • Prophets of remaining kingdom 	LIFE PAC 4
<p>GOD CARES FOR US</p> <ul style="list-style-type: none"> • The Twenty-third Psalm • Jesus and the sheep • David as a shepherd • Daniel as a helper 	<p>THE CHRISTIAN IN THE WORLD</p> <ul style="list-style-type: none"> • Instruction and correction • Learning correct behavior • Relationships at school • Relationships in the world 	<p>CAPTIVITY AND RESTORATION</p> <ul style="list-style-type: none"> • The prophets of the captivity • The returns from exile • The prophets of the Restoration • Creation to Restoration 	LIFE PAC 5
<p>HOW CAN I KNOW GOD EXISTS</p> <ul style="list-style-type: none"> • God's plan for the Jews • A Jewish Saviour • Man searches for God • Man needs God 	<p>PROVING WHAT WE BELIEVE</p> <ul style="list-style-type: none"> • The Bible is God's Word • Evidence from the Bible • Evidence from history and science • Knowing that Christ arose 	<p>THE LIFE OF JESUS</p> <ul style="list-style-type: none"> • Birth and background • The first years of ministry • The latter years of ministry • The death and Resurrection 	LIFE PAC 6
<p>OLD TESTAMENT GEOGRAPHY</p> <ul style="list-style-type: none"> • Bible Geography • Description of the Land • Abram's Nomadic Life • Abraham's Descendants 	<p>MISSIONARY JOURNEYS OF PAUL</p> <ul style="list-style-type: none"> • Paul's background • Paul's missionary journeys • The Jerusalem Council • Paul's last years 	<p>THE FOLLOWERS OF JESUS</p> <ul style="list-style-type: none"> • The disciples of Jesus • The friends of Jesus • Miracles of Jesus • The message of Jesus 	LIFE PAC 7
<p>GOD-GIVEN WORTH</p> <ul style="list-style-type: none"> • Who Am I? • God is my Creator • God is my Father • Knowing God's Love 	<p>GOD CREATED MAN FOR ETERNITY</p> <ul style="list-style-type: none"> • Preparing for eternity • Christ is our Judge • The judgment of the Christian • The judgment of the unsaved 	<p>THE APOSTLE PAUL</p> <ul style="list-style-type: none"> • Paul's background and conversion • Paul's missionary journeys • Paul's letters to churches • Paul's letters to people 	LIFE PAC 8
<p>WITNESSING FOR JESUS</p> <ul style="list-style-type: none"> • Loving God and Others • Following Jesus • Knowing who Jesus is • Following Paul's Example 	<p>AUTHORITY AND LAW</p> <ul style="list-style-type: none"> • God is the source of law • The model of law • The authority of the family • Our authority of government 	<p>HEBREWS AND GENERAL EPISTLES</p> <ul style="list-style-type: none"> • The book of Hebrews • James and 1st and 2nd Peter • The three Johns • The book of Jude 	LIFE PAC 9
<p>GOD'S WAY IS PERFECT</p> <ul style="list-style-type: none"> • Seeking Knowledge • Science & Geography • Living God's Way • Loving God's Way 	<p>GOD, THE BIBLE, LIVING FOR GOD</p> <ul style="list-style-type: none"> • Presence of God and Angels • Understanding the Bible • Areas of service • The order of authority 	<p>REVELATION AND REVIEW</p> <ul style="list-style-type: none"> • The Lord Jesus in Revelation • End-time events • Old Testament review • New Testament review 	LIFE PAC 10

INSTRUCTIONS FOR BIBLE

The LIFEPAC curriculum from grades two through twelve is structured so that the daily instructional material is written directly into the LIFEPACs. The student is encouraged to read and follow this instructional material in order to develop independent study habits. The teacher should introduce the LIFEPAC to the student, set a required completion schedule, complete teacher checks, be available for questions regarding both content and procedures, administer and grade tests, and develop additional learning activities as desired. Teachers working with several students may schedule their time so that students are assigned to a quiet work activity when it is necessary to spend instructional time with one particular student.

The Teacher Notes section of the handbook lists the required or suggested materials for the LIFEPACs and provides additional learning activities for the students. The materials section refers only to LIFEPAC materials and does not include materials which may be needed for the additional activities. Additional learning activities provide a change from the daily school routine, encourage the student's interest in learning and may be used as a reward for good study habits.

Materials Needed for LIFEPAAC

Required:
Bible

Suggested:
world map
globe
maps of Eastern U.S., Africa & China
map of Bible lands in Biblical times
picture or model of the Tabernacle
pictures of Daniel's fiery furnace & Jesus walking on water
pictures illustrating Psalm 23

Additional Learning Activities

Section I – God's Presence

1. Discuss these questions with your student(s).
 - a. How would you feel if you knew God was not omnipresent?
 - b. What are some things that you would do differently if you always were aware that God was present?
 - c. Explain to the students that anything which we place before God in our lives is considered to be an idol. What kinds of "idols" do people worship today? How are these idols the same or different from the idols of wood or stone mentioned in the Bible?
 - d. Teach your students to recite the "Shema" in Hebrew. The "Shema" (Hebrew for "Hear") is the Jewish confession of faith. It is found in Deuteronomy 6:4-9.

Sh'ma Yisrael,
Adonai, Eloheinu,
Adonai echad.

Hear, O Israel,
the Lord our God,
The Lord is One.

- e. Why was it necessary for Moses to teach the Israelites the Shema? (The Shema was given to guard against the false idol worship of multiple gods which was widely believed among the surrounding nations.)
 - f. How would you try to prove to someone else that God is always present?
2. Dramatize the story of Nancy and Cindy (taken from question 1.8 of text).
3. Conduct a panel discussion on the topic, "The Omnipresence of God."
4. Write a short story to show that God is present.
5. List ten different kinds of needs and problems which God could be asked to respond to at the same time around the world.
6. Make a list of what would happen if God was not omnipresent.
7. Keep a diary for one week, recording events that proved God's presence with you.
8. Find other Bible people who proved the presence of God in their lives.
9. Write a poem (or song) about God's presence.

Bible 504 Test Key

1. f
2. h
3. j
4. g
5. i
6. l
7. k
8. c
9. e
10. a
11. false
12. true
13. true
14. true
15. true
16. false
17. true
18. false
19. false
20. true
21. inspired
22. twenty-seven
23. author
24. Synoptic
25. he must be born again
26. Thy word is a lamp unto my feet, and a light unto my path.
27. Trust in the LORD with all thine heart; and lean not unto thine own understanding. In all thy ways acknowledge him, and he shall direct thy paths.
28. For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life.
29. a. Job
b. Psalms
c. Proverbs
d. Ecclesiastes
e. The Song of Solomon
30. a. Romans
b. 1 Corinthians
c. 2 Corinthians
d. Galatians
e. Ephesians
31. Example: It tells one continuous story. It is the most important book in the world ("the Book of books"). It is the largest selling book in the world. It was the first book printed (in 1455 by Johannes Gutenberg). It has been translated into more languages than any other book.
32. Example: Christ would be born of a virgin, visited by wise men, be taken to Egypt, be from the Tribe of Judah, be from the family of David, be announced by a forerunner, be poor, be born at a certain time and place.
33. Example: When you accept Jesus as Savior, you become a child of God and justified. This word means just-as-if-I'd never sinned. God forgives all your sin. Because of what Jesus Christ has done for you, you are now able to stand in righteousness before God. God adds all of Christ's goodness to you.