

Grade 10	Grade 11	Grade 12	O
CREATION TO ABRAHAM <ul style="list-style-type: none"> • The six days of creation • The fall of man • Noah and his descendants Nations of the earth 	THE FAITHFULNESS OF GOD <ul style="list-style-type: none"> • Affirmation of God's faithfulness • Nature of God's faithfulness • Manifestations of God's faithfulness Implications of God's faithfulness 	KNOWING YOURSELF <ul style="list-style-type: none"> • Your creation by God • Interacting with others • A child and servant of God • Your personal skills 	LIFE PAC 1
ABRAHAM TO MOSES <ul style="list-style-type: none"> • Abraham's call and promise • The covenant with Isaac • The life of Jacob • Joseph and his family 	ROMANS: PART ONE <ul style="list-style-type: none"> • The Roman Empire and Church • The book of Romans • Paul's message to the Romans • Sin and salvation in Romans 	CHRISTIAN MINISTRIES <ul style="list-style-type: none"> • Christian ministry defined • Church related ministries • Other ministries • A ministry as a career 	LIFE PAC 2
EXODUS AND WANDERINGS <ul style="list-style-type: none"> • The journey to Sinai • The giving of the Law • Numbering the people • The book of Deuteronomy 	ROMANS: PART TWO <ul style="list-style-type: none"> • The chosen of God • Service and submission • From sin to salvation • The victory of salvation 	CHOOSING A CHRISTIAN MINISTRY <ul style="list-style-type: none"> • Where to look for a ministry • What to look for in a ministry • How to look for a ministry Choosing a ministry for a career 	LIFE PAC 3
ISRAEL IN CANAAN <ul style="list-style-type: none"> Preparing for battle • The fight for the land Dividing the land • The death of Joshua 	THE DOCTRINE OF JESUS CHRIST <ul style="list-style-type: none"> • Identity and incarnation of Christ • The individuality of Christ • Christ's work on the Cross • Christ's work after the Cross 	GODHEAD <ul style="list-style-type: none"> • Old Testament view • New Testament view • Historical Perspectives • Faith and man's relationship 	LIFE PAC 4
THE JUDGES AND SPIRITUAL DECLINE <ul style="list-style-type: none"> • Background of Judges • History of the Judges • Examples of spiritual decay • Ruth and redemption 	THE NATION OF ISRAEL <ul style="list-style-type: none"> • The covenant with Abraham • Israel as a nation • Old Testament archaeology • New Testament archaeology 	ATTRIBUTES OF GOD <ul style="list-style-type: none"> • The Holiness of God • The Goodness of God • Holiness and the believer • Goodness and the Creation 	LIFE PAC 5
THE KINGDOM <ul style="list-style-type: none"> • Samuel and Saul • David • Solomon • Hebrew poetry 	HISTORY OF THE CANON <ul style="list-style-type: none"> • Revelation and inspiration • Illumination and interpretation • Authority of the Bible • Formation of the Bible 	THE EPISTLES OF JAMES <ul style="list-style-type: none"> • James the man • The message of James • John the man • The message of John's epistles 	LIFE PAC 6
THE DIVIDED KINGDOM <ul style="list-style-type: none"> • Jeroboam to Ahab • Ahab to Jehu • Jehu to Assyrian captivity • Prophets of the period 	FRIENDSHIP, DATING, AND MARRIAGE <ul style="list-style-type: none"> • Meaning and role of friendship • Perspectives of dating • Principles of relationships • The structure of marriage 	DANIEL <ul style="list-style-type: none"> • A man of conviction • An interpreter of dreams • A watchman in prayer • A man of visions 	LIFE PAC 7
THE REMAINING KINGDOM <ul style="list-style-type: none"> • The time of Hezekiah • Manasseh to Josiah • Jehoahaz to the exile • Prophets of the period 	THE PURSUIT OF HAPPINESS <ul style="list-style-type: none"> • Solomon's splendor and sin • Solomon's search • God's solution and action • Solomon's response 	COMPARATIVE RELIGIONS <ul style="list-style-type: none"> • Elements of Christianity • The validity of Christian faith • World religions • The occult 	LIFE PAC 8
THE CAPTIVITY <ul style="list-style-type: none"> • Prophets of the period • Jeremiah • Ezekiel • Daniel 	ANSWERS FOR AGNOSTICS <ul style="list-style-type: none"> • Integrity of the Bible • Doctrines of the Bible • Interpretation of the Bible • Application of the Bible 	WISDOM FOR TODAY'S YOUTH <ul style="list-style-type: none"> Life and character of David • Life and riches of Solomon • Psalms and Proverbs • The Bible and literature 	LIFE PAC 9
THE RESTORATION <ul style="list-style-type: none"> • First return from exile • The Jews preserved • Second return from exile • Haggai, Zechariah, and Malachi 	GOD, HIS WORD, AND THE CHRISTIAN <ul style="list-style-type: none"> • The uniqueness of the Bible • History of Israel • God revealed in the Bible • Principles for living 	PRACTICAL CHRISTIAN LIVING <ul style="list-style-type: none"> • Christian fundamentals • Growing in Christian maturity • A ministry for Christ • A testimony for Christ 	LIFE PAC 10

INSTRUCTIONS FOR BIBLE

The LIFEPAC curriculum from grades two through twelve is structured so that the daily instructional material is written directly into the LIFEPACs. The student is encouraged to read and follow this instructional material in order to develop independent study habits. The teacher should introduce the LIFEPAC to the student, set a required completion schedule, complete teacher checks, be available for questions regarding both content and procedures, administer and grade tests, and develop additional learning activities as desired. Teachers working with several students may schedule their time so that students are assigned to a quiet work activity when it is necessary to spend instructional time with one particular student.

The Teacher Notes section of the handbook lists the required or suggested materials for the LIFEPACs and provides additional learning activities for the students. The materials section refers only to LIFEPAC materials and does not include materials which may be needed for the additional activities. Additional learning activities provide a change from the daily school routine, encourage the student's interest in learning and may be used as a reward for good study habits.

Materials Needed for LIFEPAC

Required:

Suggested:

King James Version of the Bible

Other versions of the Bible if available and permitted

Bible handbook

Bible encyclopedia

Extended Writing Assignment

The student is to write a 500-word research paper using sources other than the LIFEPAC. The student is to select two Old Testament books and two New Testament books and prove their inspiration and authenticity. Both internal and external evidences are to be cited. A logical outline that follows a logical pattern is to be submitted for the Teacher check on page 30 of the LIFEPAC. The final draft is to be submitted for the Teacher check on page 32 of the LIFEPAC. Check for correct spelling, grammar, and paragraph and sentence structure.

Additional Learning Activities

Section I The Doctrine of the Bible

1. Discuss the doctrines that relate to bibliology. Emphasize that God has delivered to us His perfect Word. Relate these doctrines to the idea that if God has done so much to deliver to us His Word, should we not study and live His Word?
2. Assign to each student in the class at least one book of the Bible. Have the students find at least one verse in their assigned book that attests to divine communication or inspiration. Have the students share their findings with their classmates.
3. Allow a group of students to debate and discuss the inspiration of the Bible. Divide the group into two teams. Have each team argue one position and then switch to the other position.
4. Allow a group of students to debate and discuss the revelation of God's truth. Is God still revealing Himself today? Is the canon complete? Are all the books of the Bible inspired?
5. Using the doctrines studied in Section I, have a group of students make various wall posters that illustrate these doctrines. Have the students incorporate Scripture into their illustrations.
6. Using additional sources, write a paper on one of the doctrines studied in this section of the LIFEPAC.
7. Make a chart or poster that illustrates the various ways in which God revealed Himself to man in the Old Testament.

Section II The Formation of the Bible

1. Discuss the development of writing. Give examples of pictographs, idiographs, and phonograms. The students may even make up their own alphabets following these ancient forms.
2. Discuss what it would be like if we did not have written revelation from God. Explore the lack of confidence we would have without God's Word to stand upon as divine truth.
3. Have a group of students construct a time line that shows the formation of the Old Testament books.
2. Have a group of students make a chart that shows the theme of each of the New Testament books. Arrange the chart in chronological order and indicate date and author along with the recipient.

Bible 1106 Test Key

1. b
2. g
3. j
4. c
5. i
6. 1
7. d
8. n
9. p
10. k
11. f
12. m
13. o
14. h
15. a
16. b. perfect
17. c. interpretation
18. c. three hundred
19. a. Antioch
20. b. **Chronicles**
21. b. Moses
22. d. calamus
23. c. seventy
24. d. Eusebius
25. b. Hippo
26. forty
27. the Lord Jesus Christ
28. Jesus Christ
29. Greek
30. James
31. **600**
32. constitution
33. phonogram
34. papyrus
35. Laodicea
36. false
37. true
38. false
39. true
40. false
41. true
42. false
43. true
44. true
45. true
46. false
47. Any order:
 - a. revelation
 - b. inspiration
 - c. authority
 - d. illumination
 - e. interpretationor canonicity
48. Any order:
 - a. the Law
 - b. the Prophets
 - c. the Writings