

Grade 10	Grade 11	Grade 12	O
<p><b>CREATION TO ABRAHAM</b></p> <ul style="list-style-type: none"> <li>• The six days of creation</li> <li>• The fall of man</li> <li>• Noah and his descendants</li> <li>• Nations of the earth</li> </ul>	<p><b>THE FAITHFULNESS OF GOD</b></p> <ul style="list-style-type: none"> <li>• Affirmation of God's faithfulness</li> <li>• Nature of God's faithfulness</li> <li>• Manifestations of God's faithfulness</li> <li>• Implications of God's faithfulness</li> </ul>	<p><b>KNOWING YOURSELF</b></p> <ul style="list-style-type: none"> <li>• Your creation by God</li> <li>• Interacting with others</li> <li>• A child and servant of God</li> <li>• Your personal skills</li> </ul>	LIFE PAC 1
<p><b>ABRAHAM TO MOSES</b></p> <ul style="list-style-type: none"> <li>• Abraham's call and promise</li> <li>• The covenant with Isaac</li> <li>• The life of Jacob</li> <li>• Joseph and his family</li> </ul>	<p><b>ROMANS: PART ONE</b></p> <ul style="list-style-type: none"> <li>• The Roman Empire and Church</li> <li>• The book of Romans</li> <li>• Paul's message to the Romans</li> <li>• Sin and salvation in Romans</li> </ul>	<p><b>CHRISTIAN MINISTRIES</b></p> <ul style="list-style-type: none"> <li>• Christian ministry defined</li> <li>• Church related ministries</li> <li>• Other ministries</li> <li>• A ministry as a career</li> </ul>	LIFE 4-2
<p><b>EXODUS AND WANDERINGS</b></p> <ul style="list-style-type: none"> <li>• The journey to Sinai</li> <li>• The giving of the Law</li> <li>• Numbering the people</li> <li>• The book of Deuteronomy</li> </ul>	<p><b>ROMANS: PART TWO</b></p> <ul style="list-style-type: none"> <li>• The chosen of God</li> <li>• Service and submission</li> <li>• From sin to salvation</li> <li>• The victory of salvation</li> </ul>	<p><b>CHOOSING A MINISTRY</b></p> <ul style="list-style-type: none"> <li>• Where to look for a ministry</li> <li>• What to look for in a ministry</li> <li>• How to look for a ministry</li> <li>• Choosing a ministry for a career</li> </ul>	LIFE 4-3
<p><b>ISRAEL IN CANAAN</b></p> <ul style="list-style-type: none"> <li>• Preparing for battle</li> <li>• The fight for the land</li> <li>• Dividing the land</li> <li>• The death of Joshua</li> </ul>	<p><b>THE DOCTRINE OF JESUS CHRIST</b></p> <ul style="list-style-type: none"> <li>• Identity and incarnation of Christ</li> <li>• The individuality of Christ</li> <li>• Christ's work on the Cross</li> <li>• Christ's work after the Cross</li> </ul>	<p><b>THE TRINITY</b></p> <ul style="list-style-type: none"> <li>• Old Testament view</li> <li>• New Testament view</li> <li>• Historical Perspectives</li> <li>• Faith and man's relationship</li> </ul>	LIFE PAC 4
<p><b>THE JUDGES AND SPIRITUAL DECLINE</b></p> <ul style="list-style-type: none"> <li>• Background of Judges</li> <li>• History of the Judges</li> <li>• Examples of spiritual decay</li> <li>• Ruth and redemption</li> </ul>	<p><b>THE NATION OF ISRAEL</b></p> <ul style="list-style-type: none"> <li>• The covenant with Abraham</li> <li>• Israel as a nation</li> <li>• Old Testament archaeology</li> <li>• New Testament archaeology</li> </ul>	<p><b>ATTRIBUTES OF GOD</b></p> <ul style="list-style-type: none"> <li>• The Holiness of God</li> <li>• The Goodness of God</li> <li>• Holiness and the believer</li> <li>• Goodness and the Creation</li> </ul>	LIFE 4-5
<p><b>THE KINGDOM</b></p> <ul style="list-style-type: none"> <li>• Samuel and Saul</li> <li>• David</li> <li>• Solomon</li> <li>• Hebrew poetry</li> </ul>	<p><b>HISTORY OF THE CANON</b></p> <ul style="list-style-type: none"> <li>• Revelation and inspiration</li> <li>• Illumination and interpretation</li> <li>• Authority of the Bible</li> <li>• Formation of the Bible</li> </ul>	<p><b>THE EPISTLES OF JAMES &amp; JOHN</b></p> <ul style="list-style-type: none"> <li>• James the man</li> <li>• The message of James</li> <li>• John the man</li> <li>• The message of John's epistles</li> </ul>	LIFE 4-6
<p><b>THE DIVIDED KINGDOM</b></p> <ul style="list-style-type: none"> <li>• Jeroboam to Ahab</li> <li>• Ahab to Jehu</li> <li>• Jehu to Assyrian captivity</li> <li>• Prophets of the period</li> </ul>	<p><b>FRIENDSHIP, DATING, AND MARRIAGE</b></p> <ul style="list-style-type: none"> <li>• Meaning and role of friendship</li> <li>• Perspectives of dating</li> <li>• Principles of relationships</li> <li>• The structure of marriage</li> </ul>	<p><b>DANIEL</b></p> <ul style="list-style-type: none"> <li>• A man of conviction</li> <li>• An interpreter of dreams</li> <li>• A watchman in prayer</li> <li>• A man of visions</li> </ul>	LIFE 4
<p><b>THE REMAINING KINGDOM</b></p> <ul style="list-style-type: none"> <li>• The time of Hezekiah</li> <li>• Manasseh to Josiah</li> <li>• Jehoahaz to the exile</li> <li>• Prophets of the period</li> </ul>	<p><b>THE PURSUIT OF HAPPINESS</b></p> <ul style="list-style-type: none"> <li>• Solomon's splendor and sin</li> <li>• Solomon's search</li> <li>• God's solution and action</li> <li>• Solomon's response</li> </ul>	<p><b>COMPARATIVE RELIGIONS</b></p> <ul style="list-style-type: none"> <li>• Elements of Christianity</li> <li>• The validity of Christian faith</li> <li>• World religions</li> <li>• The occult</li> </ul>	LIFE 4-8
<p><b>THE CAPTIVITY</b></p> <ul style="list-style-type: none"> <li>• Prophets of the period</li> <li>• Jeremiah</li> <li>• Ezekiel</li> <li>• Daniel</li> </ul>	<p><b>ANSWERS FOR AGNOSTICS</b></p> <ul style="list-style-type: none"> <li>• Integrity of the Bible</li> <li>• Doctrines of the Bible</li> <li>• Interpretation of the Bible</li> <li>• Application of the Bible</li> </ul>	<p><b>WISDOM</b></p> <ul style="list-style-type: none"> <li>• Life and character of David</li> <li>• Life and riches of Solomon</li> <li>• Psalms and Proverbs</li> <li>• The Bible and literature</li> </ul>	LIFE 4-9
<p><b>THE RESTORATION</b></p> <ul style="list-style-type: none"> <li>• First return from exile</li> <li>• The Jews preserved</li> <li>• Second return from exile</li> <li>• Haggai, Zechariah, and Malachi</li> </ul>	<p><b>GOD, HIS WORD, AND THE CHRISTIAN</b></p> <ul style="list-style-type: none"> <li>• The uniqueness of the Bible</li> <li>• History of Israel</li> <li>• God revealed in the Bible</li> <li>• Principles for living</li> </ul>	<p><b>THE CHRISTIAN</b></p> <ul style="list-style-type: none"> <li>• Christian fundamentals</li> <li>• Growing in Christian maturity</li> <li>• A ministry for Christ</li> <li>• A testimony for Christ</li> </ul>	LIFE PAC 10

## **INSTRUCTIONS FOR BIBLE**

The LIFEPAC curriculum from grades two through twelve is structured so that the daily instructional material is written directly into the LIFEPACs. The student is encouraged to read and follow this instructional material in order to develop independent study habits. The teacher should introduce the LIFEPAC to the student, set a required completion schedule, complete teacher checks, be available for questions regarding both content and procedures, administer and grade tests, and develop additional learning activities as desired. Teachers working with several students may schedule their time so that students are assigned to a quiet work activity when it is necessary to spend instructional time with one particular student.

The Teacher Notes section of the handbook lists the required or suggested materials for the LIFEPACs and provides additional learning activities for the students. The materials section refers only to LIFEPAC materials and does not include materials which may be needed for the additional activities. Additional learning activities provide a change from the daily school routine, encourage the student's interest in learning and may be used as a reward for good study habits.

### Materials Needed for LIFE PAC

Required:

None

Suggested:

dictionary

three-ring, loose leaf notebook

punched typewriter paper

Bible, King James version and another version, if permitted

Any book on Christian career planning.

Larry Burkett is a good source to start with.

Check with your local Christian Bookstore for possible titles.

Moffitt, Philip W. (ed.). *18 Almanac*.

Knoxville: Approach, 13-30 Corporation, annual. This "handbook for leaving high school" magazine is worth ordering from 1005 Maryville Pike SW, Knoxville, TN 37920.

Bolles, R. N. *What Color is Your Parachute? A Practical Manual for Job-Hunters and Career-Changers*. Berkeley: Ten Speed Press, latest edition, 1998. This popular guidebook has very few references to Christian ministries but it is very practical.

### Additional Learning Activities

#### Section I Gathering Information

1. Invite men and women of various professions and ministries to the class to inform the students about their jobs, qualifications and job satisfactions.
2. Discuss types of jobs that lend themselves to various degrees of ministry. Certain jobs, though secular in nature, allow for considerable opportunities to minister, while others do not.
3. Have each student investigate a particular ministry through the methods of consultation, observation and participation. Have the students then compile their findings into one overall job description.
4. Give the students the titles of a number of ministries. Have them list the various intangible rewards that might accompany each position.
5. Visit your pastor or your teacher and, through observation and consultation, prepare a detailed description of their work.
6. Send for one of the job catalogues or occupational handbooks listed in Section I of this LIFE PAC. When you receive it, study it and share your findings with the class.

#### Section II Applying for a Ministry

1. Invite a number of professionals to visit the classroom and share with the students how they secured their current positions or ministries.
2. Invite a personnel director to share with the class what he looks for in an employee.
3. Have some students prepare and produce a series of skits that show successful and unsuccessful interviews. Have the other students evaluate the interviews.
4. Have a group of students make posters that describe the qualifications for people in various jobs and ministries. Display these posters in the classroom.
5. Answer the questions that may be asked in an interview as listed on page #11 of this LIFE PAC. Write your answers down and make this part of your career notebook.
6. By using the classified section of a major newspaper, make a list of the jobs you currently qualify for or the jobs you hope to one day qualify for.

1. true
2. true
3. false
4. true
5. false
6. false
7. true
8. e
9. f
10. b
11. c
12. a
13. a
14. c
15. c
16. b
17.
  - a. Father
  - b. Son
  - c. Spirit
18. persons, related, equal, divine
19. early Christians
20. Son
21. Jesus or faith
22.
  - a. distinction of persons
  - b. equality of persons
23. Example:  
The New Testament uses the words "Father," "Son of God," and "Spirit" in a new way. They are each persons in reference to God. Jesus is the Son of God.
24. Example:  
Father - gives Himself to Son and reveals Himself to created world.  
Son - returns to Father and redeems world.  
Spirit - brings love of Father and Son to make men holy.
25. Example:  
By living in loving unity with other Christians, loving my neighbor, loving God with all my might.
26. **supreme** God, power
27. The name for God, YHWH, God as a personal God, creator, covenant keeper, I Am Who I Am, I Will Be Who I Will Be.
28. Lord or King
29. A hybrid English word combining the name for God YHWH with the vowels of Adonai, a-o-a
30. Greek name for Yahweh meaning "Lord."