

Introduction

Horizons Phonics and Reading Grade 1 is another addition to the exciting and innovative Horizons curriculum line. Just like the other Horizons materials, there are 160 lessons and 16 tests contained in the two student workbooks. An extensive Teacher's Handbook provides plenty of tips and teaching strategies. A reduced student page is included in the Teacher's Handbook, along with the instructions and information the teacher will need for the lesson.

Language development begins with listening and is followed by speaking. The listening and speaking skills that a child develops during the first years of life prepare them for learning the skills of reading and writing. The reading and writing skills they learn allow them to communicate the sounds they have heard and spoken. This program will capture the interest of young students with the interesting illustrations and colorful pages. Reading skill develops as the students master the phonics concepts. After its initial presentation, each concept appears a second time as a "review" and is reinforced a third time as a "checkup."

Teacher-directed lessons explore the phonetic sounds and guide the students as they practice the concepts. This material will help the student become a proficient reader one step at a time.

Two readers contain stories that follow each lesson. These allow the student to apply the phonics concepts they were taught in the lesson. Memorization of phonics/spelling rules assists the student in recognizing the relationship between letters and speech sounds—a skill that will enable them to decode new words. The phonics and reading program has three major components: **The Student Workbooks**, **The Readers**, and **The Teacher Handbook**.

The Student Workbooks

Horizons Phonics and Reading Grade 1, Book One contains Lessons 1–80, plus a test after every ten lessons. *Horizons Phonics and Reading Grade 1, Book Two* contains Lessons 81–160, plus a test after every ten lessons.

The Readers: A Note to Teachers and Parents

The Horizons First Grade Phonics Readers are to be used as a companion to the Horizons First Grade Student Workbooks. For each lesson in the Student Workbooks there is a corresponding story in the Readers. The story will illustrate and demonstrate the primary concept of the lesson. NOTE: Most first grade students should not be expected to read the first forty stories independently. The teacher or parent should read the stories to the student. The student can sound out some of the shorter, single-syllable words. After lesson forty, most first grade students should be able to start reading the stories independently. The student may still require some help with some of the words. The teacher or parent should make word cards for the words that the student does not know. The word cards should be reviewed with the student frequently. As the student's vocabulary increases, the student may be able to go back to the first forty stories and read them independently.

The teacher or parent should ask the student questions before and after reading the story. Help the student anticipate what is going to happen in the story after reading the title or looking at the pictures. There are comprehension questions at the end of each story. The answers to these questions should be discussed. The teacher or parent may have the student write out the answers to the questions if so desired.

Lesson 1 - Beginning Consonant/Vowel Sounds

Overview:

- Print beginning consonant letters
- Print beginning vowel letters
- Complete words by writing the vowel
- Blend consonant-vowel pairs
- Blend consonant-vowel-consonant words

Materials and Supplies:

- Teacher's Manual & Student Workbook
- White board or chalkboard
- Alphabet flashcards
- Story: Dan's Dog (see note on p. 3 under "Readers: A Note to Teachers and Parents")

Teaching Tips:

Discuss the pictures so that the student is able to identify them correctly. Have the student practice printing the upper case and lower case alphabet on paper or on the white board.

Activity 1. Review the names of the pictures together. Have the student print the upper case and lower case consonant letters for the beginning sound of each picture.

Pictures: bow, house, gum, pin, star
wagon, cap, map, drum, bus
dog, leaf, jar, fire, bed
kite, lamp, nail, seven, pig

Letters: Bb, Hh, Gg, Pp, Ss
Ww, Cc, Mm, Dd, Bb
Dd, Ll, Jj, Ff, Bb
Kk, Ll, Nn, Ss, Pp

Activity 2 Review the names of the pictures together. Write the vowels on the board. Have the student print the upper case and lower case vowel letters for the beginning sound of each picture.

Pictures: apple, elephant, inch, octopus, up
ice cream, ax, umbrella, off, ant
ostrich, astronaut, olive, iguana,
engine
elk, on, otter, egg, igloo

LESSON Beginning Consonant/Vowel Sounds Name: _____

1 Say the name of each picture. Print the capital and lower case consonant letters for its beginning sound.

Bb Hh Gg Pp Ss
Ww Cc Mm Dd Bb
Dd Ll Jj Ff Bb
Kk Ll Nn Ss Pp

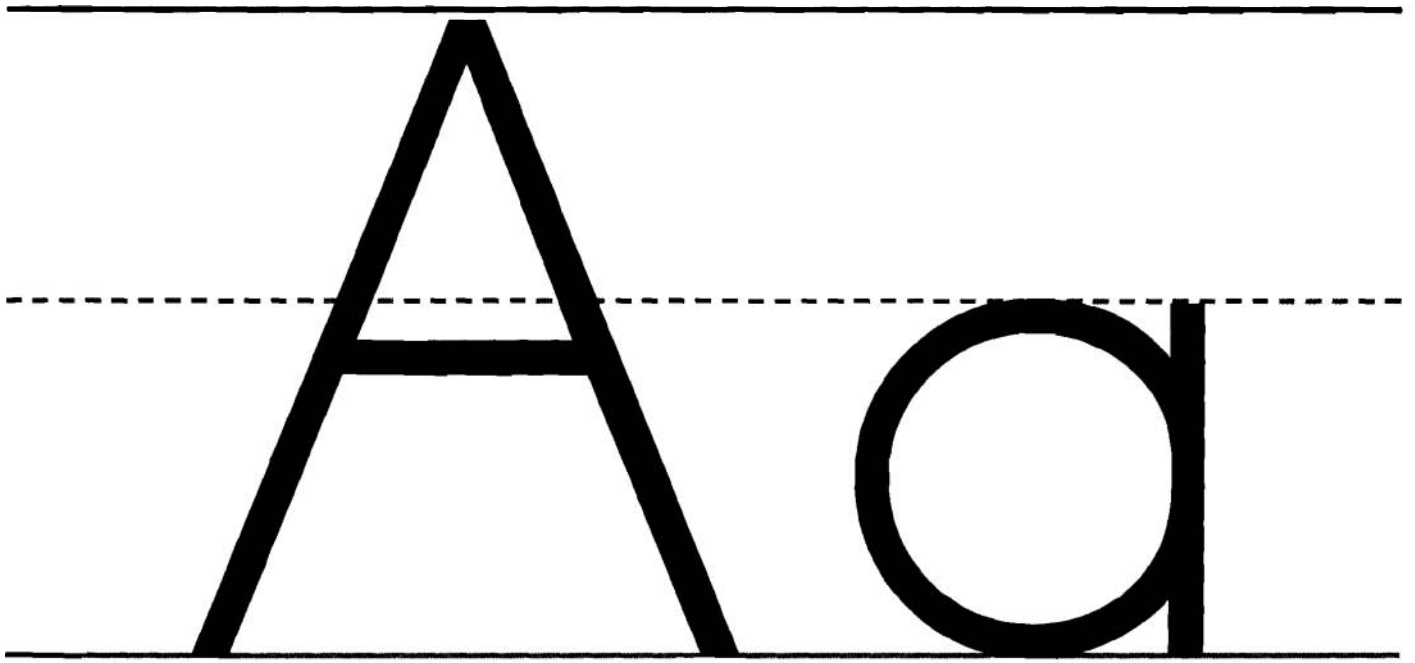
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2 Say the name of each picture. Print the capital and lower case vowel letters for its beginning sound.

Aa Ee Ii Oo Uu
Ii Aa Uu Oo Aa
Oo Aa Oo Ii Ee
Ee Oo Oo Ee Ii

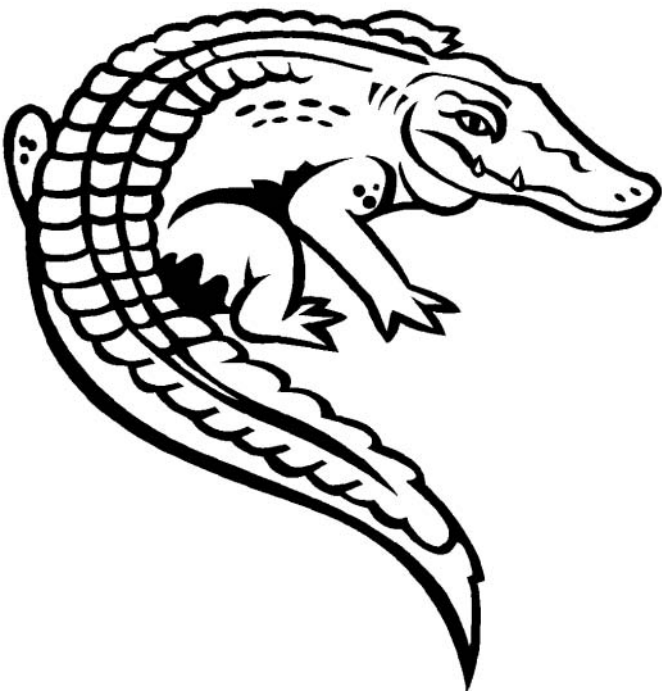
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Letters: Aa, Ee, Ii, Oo, Uu
Ii, Aa, Uu, Oo, Aa
Oo, Aa, Oo, Ii, Ee
Ee, Oo, Oo, Ee, Ii



short *ă*

long *ā*



1. Long vowels say their names.



ai



ie



i



oi



ou

