

OBJECTIVE(S):

- To follow directions,
- To set a realistic goal for the completion of work,
- To learn about right, left, up, down, high, low, inside, outside, top, bottom, and
- To learn about the colors red, yellow, green, and blue.

MATERIALS / MANIPULATIVES:

pencils, red, yellow, green and blue crayons


TEACHING PAGES 1 and 2:

Turn to page 1. Point to the two dogs at the top of the page and say their names. Tell the children these two friends will be on many of their worksheets. Give the children time to look through the workbooks and to find the dogs.

Continue on page 1. Read what the dogs are saying. Point to the first line and read the words. Write each child's name on the line and ask him to read his name to you. Tell the children that their workbooks are divided into lessons and that together you will set a goal of completing one lesson each day. Show them that one lesson is usually two pages in their workbooks.

Introduce the red, yellow, green, and blue crayons to the children. Tell them that Sam and Jip have been playing with a big red ball and ask them to find the ball on the page. Compare the ball to a circle. Tell them they may color the ball using the red crayon. Instruct the children to always color in one direction and stay in the lines. Have the children complete the picture by adding green grass, a yellow sun, and blue sky.

Introduce directions to the children by playing a game with them. Explain *right* and **left**. Ask them to hold up their *right* hands, put out their **left** legs, touch their




My name is _____

What is your name?

My name is _____

Teacher Check



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MATHEMATICS

Curriculum Overview Grades K-12

Kindergarten

Lessons

1-40	41-80	81-120	121-160
Directions -right, left, high,low,etc. Comparisons -big, little,alike,different Matching Cardinal Numbers -to 9 Colors -red,blue,green, yellow, brown,purple Shapes -circle,square, rectangle,triangle Number Order Before and After Ordinal Numbers -to 9th Problem Solving	Directions -right,left, high,low,etc. Comparisons -big, little,alike,different Matching Cardinal Numbers -to 12 Colors -orange Shapes -circle,square, rectangle,triangle Number Order Before and After Ordinal Numbers -to 9th Problem Solving Number Words -to nine Addition -to 9	Directions -right,left, high,low,etc. Comparisons -big, little,alike,different Matching Cardinal Numbers -to 19 Colors -black,white Shapes -circle square, rectangle,triangle Number Order Before and After Ordinal Numbers -to 9th Problem Solving Number Words -to nine Addition -to 10 and multiples of 10 Subtraction -to 9 Place Value Time/Calendar	Directions -right,left, high,low,etc. Comparisons -big, little,alike,different Matching Cardinal Numbers -to 100 Colors -pink Shapes -circle,square, rectangle,triangle Number Order Before and After Ordinal Numbers -to 9th Problem Solving Number Words -to nine Addition -to 10 and multiples of 10 Subtraction -to 10 Place Value Time/Calendar Money Skip Counting -2's, 5's, 10's Greater/ Less than

right ears. Ask them to put their *right* hands on top of their heads. Ask them to put their *left* hands behind their backs. Continue this game using *right, left, up, down, high, low, top, bottom, inside, outside*. Have them turn to page 2. Ask them to find the *big* balls and the *little* balls and to identify the shape made by the big balls (heart). Tell them to color the *big* balls red. Have them use the yellow, green, and blue crayons to color the *little* balls. Ask them to identify the location of the little balls as they are coloring (*Inside, outside, on the top, on the bottom, to the right, to the left, and so on*).

